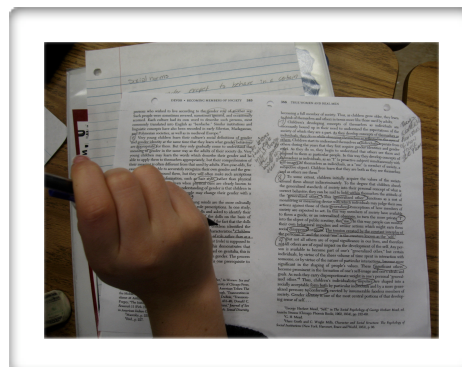




Marking a Text: Using the Strategy

Strategy Description

Students in high school and college read a variety of challenging texts and are expected to understand what they read in a short amount of time. Once a reading is complete, students take a test, write a paper (in-class or at home) or demonstrate their understanding of the material in some other way. In order to succeed in these academic environments, students must learn how to read with a purpose and independently use deep reading strategies like “Marking a Text” to help them work through difficult reading tasks. When you have a purpose for reading and have a tool to help you read, you can read with greater success and understand more of



Strategy Details	Strategy Tips	Strategy w/ Notes
<p>1) Number each paragraph in the text.</p> <p>2) Circle key terms, names of sources, or other words or numbers relevant to your reading purpose.</p> <p>3) Underline author’s claims, source information, or other source material relevant to your reading purpose.</p>	<p>Tip 1: Use the reading purpose or focus questions to help guide your markings.</p> <p>Tip 2: You may have to read a paragraph or section more than once.</p> <p>Tip 3: Circle words that are repeated, defined, used in a unique way, or are emphasized in some way (bolded, quoted, italicized, etc.).</p> <p>Tip 4: Mark with pencil so that you can revise your markings.</p> <p>Tip 5: Reread the information you marked. Did you identify all relevant information?</p>	<ul style="list-style-type: none"> • When reading a text that cannot be marked (like a textbook) create a T-chart in your notes. On the left side, record key terms and write down definitions if provided. On the right side, account for information relevant to your reading purpose. • Use sticky notes to help you keep track of essential information. Write words like “key idea” or “claim” on a sticky note and flag the area in the text. You can go back later and take notes from the text.